

Worksheet - Year 6

Name:	No.:	Class:
Date:		

READING

At my school classes usually end at three o'clock (a) in the afternoon. Then we go home or participate in after-school activities. I enjoy singing (b) and playing music, so I go to the Music Group on Monday and Wednesday afternoons. There we listen to music and we sometimes dance (c). On Tuesday afternoon I do activities in the laboratory; we do interesting experiments in the Science Fun Lab.

Today is Thursday. Now I am working on a project for the Technology and Communications Club(d). For the project we have to find a French friend on Facebook. So, I am writing on the Internet to Marie; she is my Facebook friend.

On Friday I often go home and ride my bike in the park. At the weekend I do different things. Saturday I like going to the park. On Sunday afternoon I usually go to the shopping centre.

1 – Answer the questions about Amy.

a) What time do her classes usually end? (end – ps)

Her classes (they) usually end at three o'clock.

b) Does she like singing? (like – ps)

Yes, she does.

c) What do the students do in the Music Group? (do – fazer – ps)

The students (They) listen to music and they sometimes dance.

d) What is she doing now? (do – pc)

Now she is working on a project for the Technology and Communications Club.

e) What are her activities on weekends? (be – ps)

Her activities are going to the park and going to the shopping centre.

I enjoy my after-school activities. On Mondays I usually take care of my plants in the Gardening Club; **I love flowers.**(a)

Then **on Tuesday, Thursday and Friday afternoons I play football** (b) on the Football Champs Club. I enjoy it; I am good at scoring goals.

On Wednesday I always go home after lessons (c) and do my homework and watch TV.

At the weekend I also have a lot of fun: on Saturday afternoon **I often go swimming with my father** (d).

Today it is Sunday. At the moment I am surfing the Internet and reading a book. On

Sunday evening I sometimes go to the shopping centre (e) and to the cinema with my friends.

2 – Answer about Tom.

a) **Why is Tom in the Gardening Club?** (be – ps)

Tom **is** in the Gardening Club because he loves flowers.

b) **When does he play football?** (play – ps)

He **plays** football on Tuesday, Thursday and Friday afternoons.

c) **Is he in a Club on Wednesdays?** (be – ps)

No, he **isn't**. He always goes home after lessons.

d) **Does he go swimming with his mother?** (go – ps)

No, he **doesn't**. He **goes** swimming with his father.

e) **Where does he sometimes go on Sundays?** (go – ps)

On Sundays he sometimes **goes** to the shopping center.

C – COMMUNICATION

1 – Imagine you are interviewing Amy for the School Radio Club. Write the questions.

You – **Do** you **like** your school?

Amy – Yes, I like my school.

You – **Are there** any clubs? (there to be)

Amy – Yes, **there are** some Clubs.

You – What's **s** your favourite club?

Amy – My favourite Club **is** the Music Group.

D – GRAMMAR

1 – Join the sentences with the connectors **so, because, and, but, or.**

a) Her favourite player is Ronaldo. He is a very good player.

Her favourite player is Ronaldo **because** he is a very good player.

b) Tom likes gardening. He likes playing football.

Tom likes gardening **and** playing football.

c) Amy likes Science. She doesn't like Theatre.

Amy likes Science **but** she doesn't like Theatre.

d) Tom has got a new camera. He can go to the Photography Club now.

Tom has got a new camera, **so** he can go to the Photography Club now.

e) Do you like swimming? Do you like surfing?

Do you like swimming **or** surfing?

2 – Circle the correct option.

a) I **can** / ~~may~~ swim very well. Swimming is my favourite sport.

b) The student: "Teacher, ~~can~~ / **may** I open the window?"

c) I ~~may not~~ / **can't** give you a skateboard because I haven't got one.